

カリキュラムマップ 地域デザイン科学部 建築都市デザイン学科

| 学修・教育目標コード | 学修・教育目標(ディプロマポリシー) | ポイント合計値 |
|------------|---|---------|
| a | 科学技術全般とデザイン学科に対する共通のリテラシーを身に付ける | 57.5 |
| b | 地球における多様な主体との間で意思疎通が図れるコミュニケーション能力を身に付ける | 101 |
| c | 人間と社会・文化、地域に関する教養を身に付ける | 158.8 |
| d | 建築・地域デザイン技術者としての倫理観を養う | 5.1 |
| e | 自然現象のメカニズムを理解し、建築・地域デザイン技術に活かす能力を身に付ける | 26.9 |
| f | 人間及び社会の要求・条件を理解し、建築・地域・環境・制度を構築する能力を身に付ける | 12.3 |
| g | 資源活用と建設プロセスを構想し、建築・まちづくりとして実現する能力を身に付ける | 7.7 |
| h | 歴史文化を尊重し、目標を立てて建築・地域を創造するデザイン能力を身に付ける | 8 |
| i | 工学・地域デザイン学と芸術・文化のとれた感性を磨く | 3.7 |

| 授業科目名 | 学修・教育目標の項目との関連を0.0, 0.1, 0.2, ..., 0.9, 1.0の数値で表す | |
|------------------------|---|--------|
| | 学修・教育目標コード | ポイント配分 |
| 新入生セミナー | a | 1 |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | Integrated English I A | a |
| b | | 1 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| Integrated English I B | | a |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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|-------------------------------------|---|---|
| Integrated English II A | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Integrated English II B | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| スポーツと健康 | a | 1 |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| データサイエンス入門 | a | 1 |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| SDGs入門 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Advanced English I (EAP Reading I) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Advanced English I (EAP Reading II) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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|---|---|---|
| Advanced English I (EAP Reading & Vocabulary) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Advanced English I (EAP Writing I) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Advanced English I (EAP Writing II) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Advanced English I (EAP Listening & Speaking [Public Speaking]) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Advanced English I (EAP Listening & Speaking [Presentation]) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Advanced English I (EAP Listening & Speaking [Discussion & Debate]) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Advanced English I (EAP Listening & Speaking [World Englishes]) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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|---|--|---|
| Advanced English I (EAP Language for Communication) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | Advanced English I (EAP Media Literacy) | a |
| b | | 1 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| Advanced English I (EAP Communication & Culture) | | a |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | Advanced English I (EAP Career Preparation) | a |
| b | | 1 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| Advanced English I (EAP Integrated Skills [World Perspectives]) | | a |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | Advanced English I (EAP Integrated Skills [Arts & Sciences]) | a |
| b | | 1 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| Advanced English I (EAP Integrated Skills [World Connections]) | | a |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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|---|---|---|
| Advanced English I (EAP Career Preparation [I.C.] | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | Advanced English I (EAP Basic 4 Skills) | a |
| b | 1 | |
| c | 0 | |
| d | 0 | |
| e | 0 | |
| f | 0 | |
| g | 0 | |
| h | 0 | |
| i | 0 | |
| Advanced English II (Academic Reading) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | Advanced English II (TOEIC/TOEFL/IELTS) | a |
| b | | 1 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| Advanced English II (Academic Listening) | | a |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | Advanced English III (Academic Reading) | a |
| b | | 1 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| Advanced English III (TOEIC/TOEFL/IELTS) | | a |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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| Advanced English III(Academic Listening) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Honors English I | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Honors English II | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Honors Seminar | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Language Study Abroad A | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Language Study Abroad B | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Language Study Abroad C | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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|---|---|---|
| Language Study Abroad D | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Advanced English II | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Advanced English II (Academic Writing) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Advanced English III (Academic Writing) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Advanced English II (Presentation) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Advanced English III (Presentation) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Advanced English III | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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| 西洋思想 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 現代思想 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 東洋思想 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 論理学 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 西洋の倫理思想 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 科学思想史 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 東アジアの宗教と文化 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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|--------------|--------------------|---|
| 認知心理学入門 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 行動心理学入門 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 実験心理学入門 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 学校臨床心理学 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| パーソナリティ心理学概論 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 子どもの言語とコミュニケーション入門 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 質的心理学研究法入門 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

| | | |
|---------------|---|---|
| 児童生徒の思考と認知 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 関係からみえる子どもの育ち | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 対人関係の心理学 | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 発達心理学入門 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 心理物理学 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| フランス文学 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| ロシア文学 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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|----------|---|---|
| 比較文学 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 韓国文学 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 日本文学(古典) | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 英文学入門 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 米文学入門 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 日本近代文学講読 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 日本の小説 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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|------------|---|---|
| 日本の古典 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 日本語の方言 | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 日本の文学 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 現代美学 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 芸術学 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| ヨーロッパ地域文化論 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 芸術と自然 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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|--------|---|---|
| 音楽通論 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 日本文化A | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 日本文化B | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 近現代美術論 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 声楽の魅力 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 管打合奏演習 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 身体文化A | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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|----------------|---|---|
| 身体文化B | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 身体文化C | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 身体文化D | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 音楽の常識 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 美術表現基礎演習 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| ことばから見た人間 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 多言語コミュニケーション学A | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
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| 多言語コミュニケーション学B | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 論理表現の技術 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 社会言語学概論-日本語の変遷- | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 教育の裏側に光を当てる | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 生活美学 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | ものと文化と社会 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| ヨーロッパ民衆文化 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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| 人権と福祉 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 論理的思考 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 点字の世界への招待 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 日本語の文法 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 日本語文化と教育 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 特別支援教育におけるICT活用 | a |
| b | | 1 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| Japanese Communication Arts | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
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| | h | 0 |
| | i | 0 |

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| Linguistic Typology and Language Communication | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 生涯学習概論 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 日本国憲法 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 法学入門 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 国際化と人権 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 法学概論 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 政治の世界 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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| 現代日本政治論 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 現代政治の理論と実際 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 国際政治史 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 戦争と平和をめぐる諸問題 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 現代日本の政治と行政 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 経済分析入門 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 資本市場の役割と証券投資 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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| 応用経済学入門 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 数理経済学入門 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| ゲーム理論入門 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 農業経営入門 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 資本論を読もう | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 現代社会と金融 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 経営学総論 | | a |
| | b | 0 |
| | c | 0.5 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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| 現代日本の社会 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 環境と国際社会 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 多文化共生論入門 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 社会的相互行為のデザイン | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 農村空間論 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 地誌学 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 現代社会の地理学 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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| 歴史学入門 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 歴史と民族 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 歴史と文化 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 地域の歴史 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 教科書に見る歴史と社会 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 中東の社会と文化 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 栃木県の歴史と文化 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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| 希望の地域社会論 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 遊びの理論とゲーム開発 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| オikos入門 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 国際協力論入門 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 伝統染織と感性 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 著作権法入門 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 人と自然の共生を考える | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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| 災害復興学入門 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 科学・技術・教育・社会を考える | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| セクソロジー入門 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 農業と文明 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| アフリカ学入門 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 国際協力の実際と課題 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 現代社会と教育改革 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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|------------------|----------|---|
| 流域管理論 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 遊び論と遊び指導 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| グローバル化と外国人児童生徒教育 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 電気電子数学入門 | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 現代数学入門 | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 振動の科学 | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 数学の世界 | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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| 教養物理 | a | 1 |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 物理学入門 | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 放射線科学入門 | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | バイオメクス入門 | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| エレクトロニクス科学史 | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 家庭の中の物理 | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| ガリレオの静力学 | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
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| ノーベル化学賞周辺の化学 | a | 1 |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 地球環境と化学 | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 物質・材料の機器分析入門 | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 化学プロセス工学入門 | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 香り・毒・兵器(やり直し高校化学→大学教養の化学) | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 人間生活と植物 | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 21世紀を支える熱帯植物 | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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| 美味しさを科学する-ミシュランガイド宇都宮をつくろう- | a | 1 |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 基礎生物学 | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 野外における野生動物識別テクニックの基礎 | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | ウイルスの世界と生物の世界 | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| C言語・プログラミング入門 | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | プログラミング応用 | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| グラフィックス入門 | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
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| インターネットのしくみ | a | 1 |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | Webのしくみ | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 身のまわりのICT | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
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| | ワイヤレス通信のしくみ | a |
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| 医用画像工学入門 | | a |
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| | ICTを活用した教育の理論と実践 | a |
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| 身近な気象学 | | a |
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| 地震の科学と防災 | a | 1 |
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| | 人間の感覚を測る | a |
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| 生物の多様性とは何か | | a |
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| | 雑草観察入門 | a |
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| 創造ものづくり入門 | | a |
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| | 建設・建築工学入門 | a |
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| なぜ理科を学ぶのか | | a |
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| 日本の稲作から見てくる日本農業と農政 | a | 0 |
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| | 自然環境学入門 | a |
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| 食 × SDGs | | a |
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| | データサイエンス基礎 | a |
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| 幼児期からの科学の学び | | a |
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| | Introduction of Psychiatry: 英語で学ぶ精神医学入門 | a |
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| 健康管理学概論 | | a |
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| 健康のためなら死んでもいい!? | a | 1 |
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| | 防災・安全教育 | a |
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| 言語と教育 | | a |
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| | h | 0 |
| | i | 0 |
| | ジェンダー論(基盤教育科目) | a |
| b | | 0 |
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| エスニック・マイリティの子どもと教育 | | a |
| | b | 0 |
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| | e | 0 |
| | f | 0 |
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| | h | 0 |
| | i | 0 |
| | 野外調査論 | a |
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| 実践・宇都宮のまちづくり | | a |
| | b | 0 |
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| 3.11と学問の不確かさ | a | 0 |
| | b | 0 |
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| ものづくり体験 | a | 0 |
| | b | 0 |
| | c | 1 |
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| | i | 0 |
| 食と生命のフィールド実践演習 | a | 0 |
| | b | 0 |
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| | d | 0 |
| | e | 0 |
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| 里山のサステナビリティを考える | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
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| | i | 0 |
| 宇大を学ぶ | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
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| 地域金融機関とともに「地方創生」を考える | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
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| | h | 0 |
| | i | 0 |
| 環境マネジメント実践 | a | 0 |
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| 宇大生の宇大生による宇大生のための理想の授業 | a | 0 |
| | b | 0 |
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| | e | 0 |
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| | i | 0 |
| | 大学論 | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
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| 青年期教育論 | a | 0 |
| | b | 0 |
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| 地域金融論 | a | 0 |
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| | c | 1 |
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| より始めよ | a | 0 |
| | b | 0 |
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| | d | 0 |
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| | i | 0 |
| 災害に強いコミュニティづくり | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
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| | i | 0 |
| アカデミック・スキルズ | a | 0 |
| | b | 0 |
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| 大学教育と学士力 | a | 0 |
| | b | 0 |
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| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 不安を減らし大学の講義が楽しくなるために必要なこと | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| ダイバーシティ社会の中の男女共同参画 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | ダイバーシティ社会の中の男女共同参画 フィールドワーク編 | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 実践データサイエンス | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 生命保険を考える | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
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| f | | 0 |
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| i | | 0 |
| サイエンスコミュニケーション入門～理系と文系の壁を超えよう | | a |
| | b | 0 |
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| | e | 0 |
| | f | 0 |
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| フランス語応用 I | a | 0 |
| | b | 1 |
| | c | 0 |
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| | e | 0 |
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| | g | 0 |
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| フランス語応用 II | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 中国語応用 I | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
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| | h | 0 |
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| 中国語応用 II | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 朝鮮語応用 I | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 朝鮮語応用 II | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
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| スペイン語応用 I | a | 0 |
| | b | 1 |
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| | e | 0 |
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| スペイン語応用Ⅱ | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
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| | g | 0 |
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| フランス語基礎Ⅰ | a | 0 |
| | b | 1 |
| | c | 0 |
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| フランス語基礎Ⅱ | a | 0 |
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| フランス語基礎Ⅲ | a | 0 |
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| フランス語基礎Ⅳ | a | 0 |
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| 中国語基礎Ⅰ | a | 0 |
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| 中国語基礎Ⅱ | a | 0 |
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| 中国語基礎Ⅲ | a | 0 |
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| 中国語基礎Ⅳ | a | 0 |
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| スペイン語基礎Ⅰ | a | 0 |
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| スペイン語基礎Ⅱ | a | 0 |
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| スペイン語基礎Ⅲ | a | 0 |
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| スペイン語基礎Ⅳ | a | 0 |
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| 朝鮮語基礎Ⅰ | a | 0 |
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| 朝鮮語基礎Ⅱ | a | 0 |
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| 朝鮮語基礎Ⅲ | a | 0 |
| | b | 1 |
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| 朝鮮語基礎Ⅳ | a | 0 |
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| | c | 0 |
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| | h | 0 |
| | i | 0 |
| 人間と社会 | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
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| | i | 0 |
| キャリアデザイン | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 実践企業人材論 | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
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| | h | 0 |
| | i | 0 |
| 起業の実際と理論 | a | 0 |
| | b | 1 |
| | c | 0 |
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| | e | 0 |
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| 先輩に学ぶ | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 実践して学ぶニ農業生産 | a |
| b | | 1 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 自由科目(課題発見・解決型インターンシップA) | | a |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 自由科目(課題発見・解決型インターンシップB) | a |
| b | | 1 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 自由科目(課題発見・解決型インターンシップC) | | a |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 自由科目(課題発見・解決型インターンシップD) | a |
| b | | 1 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 自由科目(キャリア形成に資する活動A) | | a |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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| 自由科目(キャリア形成に資する活動B) | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 自由科目(キャリア形成に資する活動C) | a |
| b | | 1 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 自由科目(キャリア形成に資する活動D) | | a |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | キャリア入門～自分を育てる～ | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 人と関わる職業について考える | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | アカデミック・シヤパ°ニース° | a |
| b | | 1 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 日本語アカデミック・リーディング° I | | a |
| | b | 1 |
| | c | 0 |
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| 日本語アカデミック・ライティング | a | 0 |
| | b | 1 |
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| | f | 0 |
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| | i | 0 |
| 日本語アカデミック・リーディング II | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 科学技術のための専門日本語 | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 人文社会系のための専門日本語 | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 日本語アカデミック・コミュニケーション | a | 0 |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 地域デザイン訪問 | a | 0.5 |
| | b | 0.5 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 地域コミュニケーション演習 | a | 0.5 |
| | b | 0.5 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

| | | |
|---------------------|--------------------|-----|
| 地域プロジェクト演習 | a | 0.2 |
| | b | 0.1 |
| | c | 0.1 |
| | d | 0.1 |
| | e | 0.1 |
| | f | 0.1 |
| | g | 0.1 |
| | h | 0.1 |
| | i | 0.1 |
| | 地域デザイン実務 I (建築・都市) | a |
| b | | 0.1 |
| c | | 0.2 |
| d | | 0.1 |
| e | | 0 |
| f | | 0 |
| g | | 0.2 |
| h | | 0 |
| i | | 0 |
| 地域デザイン実務 II (建築・都市) | | a |
| | b | 0.1 |
| | c | 0.2 |
| | d | 0.1 |
| | e | 0 |
| | f | 0 |
| | g | 0.2 |
| | h | 0 |
| | i | 0 |
| | 地域デザイン学序論 | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| ワークショップ演習 | | a |
| | b | 0.5 |
| | c | 0.2 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | ワークショップ入門 | a |
| b | | 0 |
| c | | 0.5 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| GIS演習(建築・都市) | | a |
| | b | 0.4 |
| | c | 0.1 |
| | d | 0.1 |
| | e | 0.4 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

| | | |
|----------------------|---------------------|-----|
| 地域デザイン調査法(建築・都市) | a | 0.2 |
| | b | 0 |
| | c | 0 |
| | d | 0.1 |
| | e | 0.3 |
| | f | 0.4 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | GIS入門 | a |
| b | | 0.2 |
| c | | 0.1 |
| d | | 0.1 |
| e | | 0.4 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 経済学概論 | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 地域デザイン実務 I (コミュニティ) | a |
| b | | 0.1 |
| c | | 0.2 |
| d | | 0.1 |
| e | | 0 |
| f | | 0 |
| g | | 0.2 |
| h | | 0 |
| i | | 0 |
| 地域デザイン実務 II (コミュニティ) | | a |
| | b | 0.1 |
| | c | 0.2 |
| | d | 0.1 |
| | e | 0 |
| | f | 0 |
| | g | 0.2 |
| | h | 0 |
| | i | 0 |
| | 地域デザイン実務 I (社会基盤) | a |
| b | | 0.1 |
| c | | 0.2 |
| d | | 0.1 |
| e | | 0 |
| f | | 0 |
| g | | 0.2 |
| h | | 0 |
| i | | 0 |
| 地域デザイン実務 II (社会基盤) | | a |
| | b | 0.1 |
| | c | 0.2 |
| | d | 0.1 |
| | e | 0 |
| | f | 0 |
| | g | 0.2 |
| | h | 0 |
| | i | 0 |

| | | |
|------------------------------|-----------------|-----|
| GIS演習(コミュニティ) | a | 0 |
| | b | 0.4 |
| | c | 0.1 |
| | d | 0.1 |
| | e | 0.4 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | GIS演習(社会基盤) | a |
| b | | 0.4 |
| c | | 0.1 |
| d | | 0.1 |
| e | | 0.4 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 地域デザイン調査法(コミュニティ) | | a |
| | b | 0 |
| | c | 0 |
| | d | 0.1 |
| | e | 0.3 |
| | f | 0.4 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 地域デザイン調査法(社会基盤) | a |
| b | | 0 |
| c | | 0 |
| d | | 0.1 |
| e | | 0.3 |
| f | | 0.4 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 経営学概論 | | a |
| | b | 0 |
| | c | 0.5 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 海外英語研修 | a |
| b | | 1 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| International Career Seminar | | a |
| | b | 1 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

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|---|---|---|
| International Political Economics | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Globalization and Society | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Risk Management | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Intercultural Education | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 国際キャリア教育 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| Global Management: Asia and Development | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| International Humanitarian Law in Theory and Practice | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

| | | |
|------------|------------|-----|
| 国際インターシップ° | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 国際インターシップ° | a |
| b | | 0 |
| c | | 1 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 国際インターシップ° | | a |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 微積分学及演習 | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0.5 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 建築構造力学Ⅰ | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 1 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 建築構造力学Ⅱ | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 1 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 建築構造力学演習Ⅰ | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 1 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |

| | | |
|-----------|----------|-----|
| 建築構造力学演習Ⅱ | a | 0 |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 1 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 建築図学 | a |
| b | | 0.2 |
| c | | 0 |
| d | | 0 |
| e | | 0.5 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 建築設計基礎 | | a |
| | b | 0.1 |
| | c | 0 |
| | d | 0 |
| | e | 0.1 |
| | f | 0.1 |
| | g | 0 |
| | h | 0.1 |
| | i | 0.1 |
| | 線形代数学及演習 | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0.5 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 環境工学Ⅰ | | a |
| | b | 0 |
| | c | 0 |
| | d | 0.1 |
| | e | 0.6 |
| | f | 0.1 |
| | g | 0.1 |
| | h | 0 |
| | i | 0.1 |
| | 建築構法 | a |
| b | | 0 |
| c | | 0 |
| d | | 0.2 |
| e | | 0.2 |
| f | | 0.2 |
| g | | 0.2 |
| h | | 0.2 |
| i | | 0 |
| 建築設計製図Ⅰ | | a |
| | b | 0.2 |
| | c | 0 |
| | d | 0.1 |
| | e | 0.2 |
| | f | 0.2 |
| | g | 0.1 |
| | h | 0.1 |
| | i | 0.1 |

| | | |
|----------|--------|-----|
| 建築設計製図Ⅱ | a | 0 |
| | b | 0.2 |
| | c | 0 |
| | d | 0.1 |
| | e | 0.2 |
| | f | 0.2 |
| | g | 0.1 |
| | h | 0.1 |
| | i | 0.1 |
| | 設備工学Ⅰ | a |
| b | | 0 |
| c | | 0 |
| d | | 0.1 |
| e | | 0.7 |
| f | | 0.2 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 建築材料Ⅰ | | a |
| | b | 0 |
| | c | 0 |
| | d | 0.1 |
| | e | 0.5 |
| | f | 0.1 |
| | g | 0.2 |
| | h | 0.1 |
| | i | 0 |
| | 建築材料実験 | a |
| b | | 0 |
| c | | 0 |
| d | | 0.2 |
| e | | 0.5 |
| f | | 0.1 |
| g | | 0.2 |
| h | | 0 |
| i | | 0 |
| 建築法規 | | a |
| | b | 0 |
| | c | 0 |
| | d | 0.2 |
| | e | 0.2 |
| | f | 0.4 |
| | g | 0.1 |
| | h | 0.1 |
| | i | 0 |
| | 建築生産 | a |
| b | | 0 |
| c | | 0 |
| d | | 0.1 |
| e | | 0.2 |
| f | | 0.2 |
| g | | 0.5 |
| h | | 0 |
| i | | 0 |
| 建築地域設計製図 | | a |
| | b | 0.2 |
| | c | 0 |
| | d | 0 |
| | e | 0.2 |
| | f | 0.2 |
| | g | 0.2 |
| | h | 0.1 |
| | i | 0.1 |

| | | |
|--------|--------------|-----|
| 建築環境実験 | a | 0 |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0.6 |
| | f | 0.2 |
| | g | 0.2 |
| | h | 0 |
| | i | 0 |
| | 卒業設計 | a |
| b | | 0.2 |
| c | | 0.1 |
| d | | 0 |
| e | | 0.2 |
| f | | 0.2 |
| g | | 0.1 |
| h | | 0.1 |
| i | | 0.1 |
| 計画基礎 | | a |
| | b | 0 |
| | c | 0 |
| | d | 0.1 |
| | e | 0 |
| | f | 0.6 |
| | g | 0 |
| | h | 0.3 |
| | i | 0 |
| | 建築意匠 I | a |
| b | | 0 |
| c | | 0.1 |
| d | | 0 |
| e | | 0 |
| f | | 0.1 |
| g | | 0 |
| h | | 0.4 |
| i | | 0.4 |
| 鉄骨構造 I | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 1 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 鉄筋コンクリート構造 I | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0.3 |
| f | | 0.3 |
| g | | 0.3 |
| h | | 0.1 |
| i | | 0 |
| 建築計画 | | a |
| | b | 0 |
| | c | 0 |
| | d | 0.1 |
| | e | 0.1 |
| | f | 0.4 |
| | g | 0.2 |
| | h | 0.2 |
| | i | 0 |

| | | |
|---------|--------|-----|
| 近現代建築史 | a | 0 |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0.8 |
| | i | 0.2 |
| | 建築再生学 | a |
| b | | 0 |
| c | | 0 |
| d | | 0.1 |
| e | | 0.1 |
| f | | 0.3 |
| g | | 0.4 |
| h | | 0.1 |
| i | | 0 |
| 木質構造 I | | a |
| | b | 0 |
| | c | 0 |
| | d | 0.2 |
| | e | 0.8 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 卒業研究 I | a |
| b | | 0.1 |
| c | | 0 |
| d | | 0 |
| e | | 0.3 |
| f | | 0.2 |
| g | | 0.2 |
| h | | 0.1 |
| i | | 0.1 |
| 卒業研究 II | | a |
| | b | 0.1 |
| | c | 0 |
| | d | 0 |
| | e | 0.3 |
| | f | 0.2 |
| | g | 0.2 |
| | h | 0.1 |
| | i | 0.1 |
| | まちづくり論 | a |
| b | | 0 |
| c | | 0.2 |
| d | | 0 |
| e | | 0.1 |
| f | | 0.2 |
| g | | 0.3 |
| h | | 0.2 |
| i | | 0 |
| 生物多様性論 | | a |
| | b | 0 |
| | c | 0.3 |
| | d | 0 |
| | e | 0.5 |
| | f | 0 |
| | g | 0.2 |
| | h | 0 |
| | i | 0 |

| | | |
|---------|------------|-----|
| 高齢社会学 | a | 0 |
| | b | 0 |
| | c | 1 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 防災マネジメント I | a |
| b | | 0 |
| c | | 0.3 |
| d | | 0 |
| e | | 0.3 |
| f | | 0.2 |
| g | | 0.2 |
| h | | 0 |
| i | | 0 |
| 都市計画 | | a |
| | b | 0 |
| | c | 0 |
| | d | 0.1 |
| | e | 0.1 |
| | f | 0.5 |
| | g | 0.1 |
| | h | 0.2 |
| | i | 0 |
| | 建築設計製図Ⅲ | a |
| b | | 0.2 |
| c | | 0 |
| d | | 0 |
| e | | 0.2 |
| f | | 0.2 |
| g | | 0.1 |
| h | | 0.1 |
| i | | 0.2 |
| 建築構造力学Ⅲ | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 1 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 建築構造力学Ⅳ | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0.5 |
| f | | 0.2 |
| g | | 0.2 |
| h | | 0.1 |
| i | | 0 |
| 環境工学Ⅱ | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0.4 |
| | f | 0.3 |
| | g | 0.1 |
| | h | 0.1 |
| | i | 0.1 |

| | | |
|---------|----------|-----|
| 学外実習 I | a | 0.5 |
| | b | 0.5 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 学外実習 II | a |
| b | | 0.5 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 設備工学 II | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0.7 |
| | f | 0.3 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 設備工学 III | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0.7 |
| f | | 0.3 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 設備設計論 | | a |
| | b | 0 |
| | c | 0 |
| | d | 0.1 |
| | e | 0.4 |
| | f | 0.2 |
| | g | 0.2 |
| | h | 0 |
| | i | 0.1 |
| | 建築材料 II | a |
| b | | 0 |
| c | | 0 |
| d | | 0.1 |
| e | | 0.5 |
| f | | 0.1 |
| g | | 0.2 |
| h | | 0.1 |
| i | | 0 |
| 構造設計論 | | a |
| | b | 0 |
| | c | 0 |
| | d | 0.1 |
| | e | 0.4 |
| | f | 0.1 |
| | g | 0.2 |
| | h | 0.1 |
| | i | 0.1 |

| | | |
|-------------|-----------|-----|
| 地域環境エネルギー計画 | a | 0 |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0.4 |
| | f | 0.2 |
| | g | 0.2 |
| | h | 0.1 |
| | i | 0.1 |
| | 建築インターシップ | a |
| b | | 0.4 |
| c | | 0.1 |
| d | | 0.1 |
| e | | 0 |
| f | | 0 |
| g | | 0.4 |
| h | | 0 |
| i | | 0 |
| 国土計画 | | a |
| | b | 0 |
| | c | 0.2 |
| | d | 0 |
| | e | 0.4 |
| | f | 0.2 |
| | g | 0.1 |
| | h | 0.1 |
| | i | 0 |
| | 工業日本語基礎 I | a |
| b | | 0.5 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 工業日本語基礎 II | | a |
| | b | 0.5 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 工業日本語応用 | a |
| b | | 0.5 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 建築意匠 II | | a |
| | b | 0 |
| | c | 0.1 |
| | d | 0 |
| | e | 0 |
| | f | 0.1 |
| | g | 0 |
| | h | 0.4 |
| | i | 0.4 |

| | | |
|-------------|---|-----|
| 西洋建築史 | a | 0 |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0.8 |
| | i | 0.2 |
| 日本建築史 | a | 0 |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0.8 |
| | i | 0.2 |
| 鉄骨構造Ⅱ | a | 0 |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 1 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 鉄筋コンクリート構造Ⅱ | a | 0 |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 1 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 木質構造Ⅱ | a | 0 |
| | b | 0 |
| | c | 0 |
| | d | 0.2 |
| | e | 0.8 |
| | f | 0 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| 地区計画Ⅰ | a | 0 |
| | b | 0 |
| | c | 0 |
| | d | 0.1 |
| | e | 0 |
| | f | 0.5 |
| | g | 0.2 |
| | h | 0.2 |
| | i | 0 |
| 地区計画Ⅱ | a | 0 |
| | b | 0 |
| | c | 0 |
| | d | 0.1 |
| | e | 0 |
| | f | 0.5 |
| | g | 0.2 |
| | h | 0.2 |
| | i | 0 |

| | | |
|-------------|------------|-----|
| 建築の安心安全と多様性 | a | 0 |
| | b | 0 |
| | c | 0 |
| | d | 0.1 |
| | e | 0.1 |
| | f | 0.4 |
| | g | 0.2 |
| | h | 0.2 |
| | i | 0 |
| | 建築学外実習 I | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0 |
| f | | 0 |
| g | | 0 |
| h | | 0.6 |
| i | | 0.4 |
| 建築学外実習 II | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0 |
| | f | 0 |
| | g | 0 |
| | h | 0.6 |
| | i | 0.4 |
| | 建築都市特別講義 I | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0.5 |
| f | | 0.5 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 建築都市特別講義 II | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0.5 |
| | f | 0.5 |
| | g | 0 |
| | h | 0 |
| | i | 0 |
| | 建築都市特別演習 I | a |
| b | | 0 |
| c | | 0 |
| d | | 0 |
| e | | 0.5 |
| f | | 0.5 |
| g | | 0 |
| h | | 0 |
| i | | 0 |
| 建築都市特別演習 II | | a |
| | b | 0 |
| | c | 0 |
| | d | 0 |
| | e | 0.5 |
| | f | 0.5 |
| | g | 0 |
| | h | 0 |
| | i | 0 |